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If I Could Invent Something New

There are so many technological inventions and innovations in the area of education. These inventions have been created by the brilliant minds of our age, and I want to go down in history as one of them. Despite all the advances in technology, such as learning with robots or using tablets, there still exists a gap. What we need is a way of learning that enables students to interact with the subject.

This is why I propose to make a smart board that is going to be unlike any smart board in existence. This smart board will be capable of analysing what is written on it and generating and projecting 3D images or videos of the topic. It will open students' minds to the future of their academic careers.

Like any new invention, it needs to be tested. It will undergo a series of tests that will help identify its limitations and strengths. After that, the first models will be used in universities to further identify areas that need improvement.

This machine would revolutionise the way we learn. It could reduce the rate of high school dropouts, improve students' lives, and increase interest in studies. In fact, over a period of time, it could reduce a country's crime and poverty rate. All these problems are caused by one thing: lack of interest in school. If a child is not interested in school, he or she could get bad grades and eventually drop out of school. Because they are not properly educated, they might not be able to get a good job and will either be poor  or turn to a life of crime.

As we all know, anything with advantages also has disadvantages, and this device is no exception. If used too much, it can reduce teachers' interest in teaching the students. It can also kill creativity because instead of using their imagination, students would expect the board to do all their thinking for them. This could end up being detrimental to students and society at large.

In conclusion, this device could be exactly what is needed to change Nigeria from a developing nation to a developed country.

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