NAME EMMANUELLA AJONGBO CLASS:JSS2

CHOOL: KING'S CARE UNIVERSAL SCHOOL LUGBE.ABUJA.

OPIC:IF I COULD INVENT SOMETHING NEW

If I could invent something new. I would create a machine that assists students

who have difficulties understanding in class, including those with special needs,

and who require tutoring across all subjects. I would name it the Robo-Write. The.

name Robo-Write would express the Purpose of the Invention.

The Robo-Write would provide oversimplified explanations for topics taught in

normal school classes. Students would be given exercises and worksheets to aid

cir learning and understanding. The Robo-Write would utilize cutting-edge

artificial intelligence, machine learning, and natural language processing to make

explanations and tutoring more effective.

The Robo-Write could include a variety of features to enhance its effectivenes

and appeal. such as Multilingual Support . Personalized Learning Interactive

ames.Progress Tracking.Collaboration Tools and Accessibility Features.The

obo-Write could provide emotional support. career guidance. homework.

ssistance. encourage parental involvement, offer teacher assistance. and enabl

lobal connectivity to provide a more personal experience for the users.Other

catures like Adaptive Learning Algorithms,Voice Recognition.Ofline

unctionality,Parent-Teacher Communication Portal.Cultural Inclusivity.llealth

Wellness.,Sustainable Design and. Student Feedback System. These.

nhancements could make the Robo-Write even more effective and appealing to a

ide range of users.

dult illiteracy is a global social problem even today despite number of diligent

fiorts by different governments. the United Nations Educational. Scientific. and

ultural Organization (UNESCO). and other international organizations. The

roblem is not only restricted to developing nations but also prevalent in

eveloped countries. Illiteracy in the USA is approximately 1% but 60% of the.

dults in American jails and 85% of minors in juvenile custody are functionally

illiterate.

illiteracy is the most important factor which inhibits the sociocconomic development of society. At the individual level, illiteracy blocks the overall

development by preventing from imparting the ability that education provides to

eir children and more significantly causes lack self-esteem in the individual

hich leads them to isolation from the mainstream society. At the societal level.

hey face challenges in functioning effectively in the knowledge-driven world, in

ommunity involvement and civic participation.With The Robo-Write. We can

ackle not just Adult Illieracy.But Illiteracy at a Larger Spectrum.

Ihe Robo-Write would operate through voice interaction or typing. It could serve.

not only students but also generate notes for teachers in a simplified and easicr-t0-

understand format. It could assist authors who need help with grammar and seek a

mote structured method of writing. The robot could also help disabled learners and

authors write. Gone are the days of struggling to write because of disabilities:

paralyzed, blind. and deaf peoplecan openly use the robot.

Ihe robot could help boost the literacy percentage in countries like Niger, with

19% of people possessing literacy skills, and South Sudan. with 32% of people.

possessing literacy skills. Adult Literacy Cases would Drastically Decrease and It

would be costl-effective for countries like Madagascar.Burundi,Somalia.

Zambia.Malawi.Mozambique and South Sudan.making the Robo-Write accessible.

worldwide. This robot could improve the world's literacy rate and help aspiring

authors all around the world.